Year: 2022 - 2023

Program: Social Work Dept. Chair: Justin Martin Date: July 2023

Student Learning Outcome 1	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.1	1. Capstone Paper	The 3 assessments are	Who: Field Coordinator collects
Demonstrate Ethical and	Sections:	combined and converted to a	data from course instructors for
<b>Professional Behavior</b>	I	$scale^1$ of $1-5$ .	Capstone Paper and Exit Exam;
	V C VI VII A VII C	80% of students will score 4.4 or higher.	Field Coordinator collects data from Agency Representatives for Field Evaluations
	VII D VIII IX		How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO
	<ol> <li>Field Evaluation         <ol> <li>1.1 - 1.5</li> <li>PE 1 - 23</li> </ol> </li> <li>Exit Exam</li> </ol>		When: Data is collected for analysis each fall, spring, and summer semester
	Questions: 2, 3, 4, 5, 6, 7, 8, 9, 10, 13, 15, 16, 17, 18, 21, 22, 27, 28, 29, 30, 31, 33, 35, 36, 37, 38, 39, 40, 41		Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

#### **DATA RESULTS AND ANALYSIS**

94.3% of students scored 4.4 or higher. BENCHMARK MET

#### HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

Student Learning Outcome 2	Assessment	Benchmark	Process (Who, How, When, Where)
	1. Capstone Paper Sections:  I II IVA VB VII A1 VII A2 VII B2 VII C VII D VII E VIII  2. Field Evaluation 2.1 – 2.3  3. Exit Exam Questions: 5, 6, 7, 10, 11, 12, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40,	The 3 assessments are combined and converted to a scale <sup>1</sup> of 1 – 5.  80% of students will score 4.4 or higher.	•
	41		

95.9% of students scored 4.4 or higher. BENCHMARK MET

# HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION? Benchmark met. No changes at this time.

Student Learning Outcome 3	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.3 Advance Human Rights and Social, Economic, and Environmental Justice	1. Capstone Paper Sections: II IV V VII A1 VII A2 VII B VII D VII E  2. Field Evaluation 3.1 – 3.2  3. Exit Exam Questions: 1, 10, 12, 14, 15, 19, 20, 25, 26, 33, 35, 37, 38, 39	The 3 assessments are combined and converted to a scale <sup>1</sup> of 1 – 5.  80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations  How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO  When: Data is collected for analysis each fall, spring, and summer semester  Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

87.1% of students scored 4.4 or higher. BENCHMARK MET

# HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

Student Learning Outcome 4	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.4 Engage In Practice-informed Research and Research- informed Practice	<ol> <li>Capstone Paper Sections:         III A-D         IV A         V A         VI</li> <li>Field Evaluation         4.1 – 4.3</li> <li>Exit Exam         Questions:         6, 9, 10, 12, 14, 21,         22, 24, 25, 26, 27,         28, 29, 33, 35, 36,         37, 38, 39</li> </ol>	The 3 assessments are combined and converted to a scale <sup>1</sup> of 1 – 5.  80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations  How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO  When: Data is collected for analysis each fall, spring, and summer semester  Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

82.3% of students scored 4.4 or higher. BENCHMARK MET

# HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

Student Learning Outcome 5	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.5 Engage in Policy Practice	<ol> <li>Capstone Paper Sections:         <ul> <li>II</li> <li>IV</li> <li>V</li> </ul> </li> <li>Field Evaluation 5.1 – 5.3</li> <li>Exit Exam Questions:         <ul> <li>1, 10, 12, 15, 19, 20, 25, 26, 27, 28, 33, 35, 36</li> </ul> </li> </ol>	The 3 assessments are combined and converted to a scale <sup>1</sup> of 1 – 5.  80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations  How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO  When: Data is collected for analysis each fall, spring, and summer semester  Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

89.6% of students scored 4.4 or higher. BENCHMARK MET

# HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

Student Learning Outcome 6	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.6 Engage with Individuals, Families, Groups, Organizations, and Communities	<ol> <li>Capstone Paper Sections:         <ol> <li>I</li> <li>II</li> <li>III A</li> <li>III B</li> <li>III C</li> <li>V</li> <li>VII A3</li> </ol> </li> <li>Field Evaluation 6.1 – 6.2</li> <li>Exit Exam Questions: 7, 9, 11, 12, 25, 26, 28, 30, 31, 32, 33, 37, 38, 39</li> </ol>	The 3 assessments are combined and converted to a scale <sup>1</sup> of 1 – 5.  80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations  How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO  When: Data is collected for analysis each fall, spring, and summer semester  Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

94.2% of students scored 4.4 or higher. BENCHMARK MET

# HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

Student Learning Outcome 7	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.7	1. Capstone Paper	The 3 assessments are	Who: Field Coordinator collects
Assess Individuals, Families,	Sections:	combined and converted to a	data from course instructors for
Groups, Organizations, and	II	$scale^1$ of $1-5$ .	Capstone Paper and Exit Exam;
Communities	III A		Field Coordinator collects data
	III B	80% of students will score 4.4	from Agency Representatives for
	III C	or higher.	Field Evaluations
	IV A		How: Data is entered into Excel;
	IV C		The professor responsible for data
	V A		analysis runs report combining
	V B		multiple measures for each SLO
	VI		
	VII A2		When: Data is collected for
	VII B1		analysis each fall, spring, and
	VII B2		summer semester
	VII E		
			Where: Results are collected and
	2. Field Evaluation		distributed to Social Work faculty
	7.1 - 7.4		and reviewed at the annual
			program retreat for recommendations
	3. Exit Exam		recommendations
	Questions:		
	1, 6, 8, 9, 11, 12,		
	22, 24, 25, 26, 28,		
	30, 31, 32, 33, 34,		
	35, 37, 38, 39		

91.2% of students scored 4.4 or higher. BENCHMARK MET

# HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

Student Learning Outcome 8	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.8 Intervene with Individuals, Families, Groups, Organizations, and Communities	<ol> <li>Capstone Paper Sections:         <ul> <li>III</li> <li>IV B</li> <li>V</li> </ul> </li> <li>Field Evaluation 8.1 – 8.5</li> <li>Exit Exam Questions:         <ul> <li>1, 6, 8, 9, 10, 15, 20, 25, 26, 27, 28, 31, 32, 33, 34, 35, 37, 38, 39</li> </ul> </li> </ol>	The 3 assessments are combined and converted to a scale <sup>1</sup> of 1 – 5.  80% of students will score 4.4 or higher.	When, Where) Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations  How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO  When: Data is collected for analysis each fall, spring, and summer semester  Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for
			recommendations

88.1% of students scored 4.4 or higher. BENCHMARK MET

# HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

Student Learning Outcome 9	Assessment	Benchmark	Process (Who, How, When, Where)
2.1.9 Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	<ol> <li>Capstone Paper Sections:         <ul> <li>III B</li> <li>III C</li> <li>III D</li> <li>III E</li> <li>IV A</li> <li>IV C</li> <li>V A</li> <li>VI</li> </ul> </li> <li>Field Evaluation 9.1 – 9.4</li> <li>Exit Exam Questions: 9, 10, 25, 26, 27, 28, 31, 32, 33, 35, 40, 41</li> </ol>	The 3 assessments are combined and converted to a scale <sup>1</sup> of 1 – 5.  80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations  How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO  When: Data is collected for analysis each fall, spring, and summer semester  Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations

88.1% of students scored 4.4 or higher. BENCHMARK MET

# HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?

# <sup>1</sup> Scale of 1 – 5 Breakdown:

5.0 100%

4.8 95%

4.6 90%

4.4 85%

4.2 80%

4.0 75%

3.8 70%

3.6 65%

3.4 60%